## Science National Honor Society



Dear Students,

We are proud to present the Science National Honor Society to sophomores, juniors and seniors at Pembroke Pines Charter High School. This organization was established in 2013, and will be accepting new members for the upcoming school year 2017-2018. Our objective is to encourage students to advance in their studies by interacting with their community to enhance, not only their knowledge, but the knowledge of the people around them. The members of SNHS will be competing in various competitions including but not limited to SECME and Science Bowl. Students will also be involved in community service activities, Science Day, peer lectures and school-wide recycling. The Science National Honor Society is one of service, leadership, character and scholarship.

If you are interested in becoming a member as a sophomore, junior or senior for the 2017-2018 school year, please fill out the form below including a science teacher recommendation (checklist on the back), attach a copy of your virtual counselor page showing your current GPA and return it with the \$15.00 fee to Mrs. Hernandez-Davis in room \$122. DUE: Monday 5/15/2017

In order to be applicable for SNHS, you must have at least a 3.0 unweighted GPA or higher and at least a B+ (or higher) in any Honors or AP science classes.

Name:	t-shirt size:
Weighted GPA:	Unweighted GPA:
All Science Classes Taken:	Grade
	Grade
	Grade
	Grade
	Grade
Community Service hours:	

(You must have at least 15 hours before joining SNHS)

Student Name\_\_\_\_\_

Honors Society?

Science Teacher Name\_\_\_\_\_

Please circle the corresponding number that correctly evaluates this student (1 means not capable, 5 means more than capable)

You may give this form back to the student or leave in Mrs. H-D's mailbox. Thank you.

1.	The student possesses leadership skills	; 1	2	3	4	5			
2.	The student works well with others 1	2	3	4	5				
3.	The student is an active participator in o	lass	1	2	3	4	5		
4.	The student comes prepared to class a	nd rea	ady to	learn	1	2	3	4	5
5.	The student uses his/her time efficiently	· 1	2	3	4	5	•		
6.	The student is self-motivated 1 2	3	4	5					
7.	The student is respectful to his/her peer	rs and	lautho	ority	1	2	3	4	5
8.	The student has excellent work ethics	1	2	3	4	5			
9.	Do you recommend this student to be a	posit	ive ad	dition	to the	e Scie	ence	Natio	nal

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